**Physical Development:** Fine motor control development – a range of activities such as play dough, threading, pegging and cutting using scissors.

• Introduction of PE lessons in the hall.

• Spatial awareness, jumping, balancing.

• Music and movement activities.

**Understanding The World:**

* Our family – talking about how they are special to us.
* Understanding the effect of the changing season around us.
* Describing what we see, hear, feel

and smell when we are outside.

* Name, explore, sort and observe changes in a range of materials

Magnificant Me

**Personal, Social and Emotional Development**:

* Learning to separate from parents with support.
* Gaining confidence in their new setting.
* Building constructive and respectful relationships.
* Expressing feeling and considering the feelings of others.
* The Colour Monster.
* Introduction to class routines.
* Managing own needs.

**Maths:**

* Matching and sorting objects.
* Comparing amounts of objects up to 10.
* Comparing size, mass and capacity.
* Singing counting songs.
* Counting and recognising numerals.
* Subitising – the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count.
* Explore, copy, continue and create simple patterns.

**Communication and language:**

* Learning each other’s names.
* Sharing our news.
* ‘Show and Tell’ – bringing in items or photographs to talk about to learn more about our families and interests.
* Describing emotions and taking turns when talking.
* Engaging in story time.
* Demonstrating good listening skills.
* Learning a range of new vocabulary

**Literacy-**

* Reading and writing our name.
* Fiction books to share at home to encourage children to enjoy a range of stories.
* Wordless story books to share at home to encourage language and storytelling.
* Rhyming word games and activities.
* Early letter formation practise.

**Phonics:**

* Introduction of single graphemes.
* Say the name for each letter of the alphabet.
* Recognising the sounds and building words containing the letters: s, a, t, p, i, n, m, d, g, o, c, k, e, u.
* Recognising and reading the words I, to, the, no, go, into.

**RE:** Harvest. Talk about what happens in a church at Harvest time. Discuss the idea of sharing. Reflect on our school Harvest.

Being Special: Where do we belong? Explore ideas about respect, love for our families, showing how we care and belonging to a group.

**Expressive Art and Design:** self-portraits, drawing my family, colour mixing. Making independent choices to create art work, pictures and models. Developing storylines in pretend play. Engage in music making.

**Role play: home corner and mud kitchen**