

Action Plan 2019 – 2020

Impact of school sport funding – Hope Brook Church of England School 2019-2020

Aims:

- 1) Raise pupils' attainment, aspirations and level of general fitness.
- 2) Ensure pupils participate in active learning.
- 3) Pupils to experience specialist coaching.
- 4) Pupils to experience a broad range of sporting activities including access to play in inter-school sporting games and competitions.
- 5) Pupils are supported in their mental well-being promoted through the 5 ways to well-being:
 - a) Connect
 - b) Be active
 - c) Take notice
 - d) Keep learning
 - e) Give.
- 6) All staff to develop expertise in delivering sports' teaching and all aspects of a healthy lifestyle.
- 7) 100% of all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres; using a range of strokes effectively and to perform safe self-rescue in different water-based situations by year 6.

Go to Hope Brook's Website showing our PE gallery for photographs and comments.

School Plan	Planned Funding - £17,010 (£677.13 currently remaining from funding. New sports' kit will be needed so this will be taken from the funds in due course).	How our activities link with our aims (actions to achieve, evidence et cetera)										Impacts and Challenges		Sustainability and suggested next steps
Outdoor Learning:	£3057.40	1	2	3	4	5					6	7	Due to the coronavirus pandemic, the whole	We will set a re-schedule date for these activities when
						a	b	c	d	e				

<ul style="list-style-type: none">➤ Wilderness Centre (Y5-6 Orienteering); Y3-4 Treasure Hunt (simple map reading) and Y1-2 Bush Craft & Den Building).➤ Outdoor learning (opportunities across the school – links with pre-school/KS1/KS2);➤ Archery KS2	<ul style="list-style-type: none">➤ Wilderness Centre = £1,862.40➤ Outdoor learning Opportunities = £1,000.➤ Archery at TRAC Centre = £195.00.		school visit to the Wilderness Centre and archery at TRAC has been postponed.	Government guidelines permit us to do so.																						
Staffing Provision (Teaching): <ul style="list-style-type: none">➤ Superstars (£3772.47)➤ Teaching across EYFS (KS1) (£1,000).➤ Swimming coaching - (£1,200)	£5972.47	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table>	1	2	3	4	5					6	7					a	b	c	d	e			<p>Due to the coronavirus restrictions, Superstars were not allowed to teach in the setting. To reduce the risk of transmission, we decided not to partake in swimming lessons.</p> <p>We still had to commit to payment of these provisions even though the children did not partake or benefit from any of them.</p>	We will use 'in house' staffing provision for the foreseeable future.
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Provision (Clubs): <ul style="list-style-type: none">➤ Coaches – football/tag rugby/netball/rounders/archery/ball skills/dance to introduce competitive sports in order to engage more pupils with specific	£2,160 <ul style="list-style-type: none">➤ Specialist gym/competitions = £1,000➤ ASC = £1,000.	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table>	1	2	3	4	5					6	7					a	b	c	d	e			The children did benefit from some lessons with in house sports coaching. The gymnastics' team achieved a gold award.	These provisions will be continued into the next academic year but will obviously be dependent upon pandemic restrictions.
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needs (providing CPD for teachers and TAs) ➤ Specialist teaching for gym.	➤ Fortius Conference = £160.00																									
Promoting well-being and building resilience; supporting the 5 ways to well-being – connect, be active, take notice, keep learning and give. ➤ Coram Education; ➤ FSW: supporting SEAL within school and on the playground; ➤ Mental Health First Aid Training; ➤ Mindfulness training; ➤ Playtime leaders (buddies to encourage active play for <u>all</u> children); ➤ Audit; ➤ Daily mile – get all pupils to undertake at least 15 minutes of additional activity per day (£0.00); ➤ Promoting life style through healthy eating (school dinners/topics/harvest et cetera (not included in PE funding)).	£2,925.00 ➤ Coram = £450.00 ➤ FSW = £1000 (30 mins per week) ➤ Mental Health Training £475 ➤ £1,000 = Outdoor Learning/Active Playtimes.	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table>	1	2	3	4	5					6	7					a	b	c	d	e			The children’s social and emotional wellbeing has been catered for with all of these programmes in place. The FSW works hard to support children’s emotional wellbeing in a variety of ways, for example providing bereavement and trauma counselling. As a result of lockdown, additional well-being work has been built into the school day – led by the teaching teams ie rainbow breathing, relaxation, mindfulness, yoga etc.	The children benefit greatly from having a FSW who works hard to support children’s emotional and social wellbeing.
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<p>Active participation in sporting games and tournaments (for example, all children to participate in a sports’ day once a year, Y3/4 gymnastics’ tournament, Y5/6 sports hall competition, Y5/6 GPJ tournament, Y5/6 netball tournament, Y5/6 Quick Sticks Hockey tournament, Cross Country, Y5/6 mountain bike relay team, archery, Quad Kids, GPJ Soccer Open 7s).</p> <ul style="list-style-type: none">➤ GPJ Entrance fees;➤ Transportation to events;➤ Sports’ Games Organiser.	<p>£2,218.00</p> <ul style="list-style-type: none">➤ GPJ Entrance Fees = £400.➤ Sports’ Organiser = £400➤ Transportation costs = £1093.00 (including transportation cost to Wilderness Centre and to TRAC).➤ Remarking of Netball Court = £325.00	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table>	1	2	3	4	5					6	7					a	b	c	d	e			<p>Active participation in games and tournaments (for all abilities) has improved team work, built on resilience and promoted fair play. Children showed great determination and team spirit. Sporting outcomes so far:</p> <p>Cross Country Team Event (Y5/6 Oct 2019 – girls’ team received silver medals);</p> <p>Quick Sticks Hockey Tournament (Y5/6 Nov 2019 - both A & B teams received bronze medals);</p> <p>Sports Hall Athletics (Y5/6 Dec 2019 - received gold medals and are through to the County Final in Jan 2020);</p> <p>New Age Kurling (Jan 2020 Yrs 3 & 4 – Team B first and Team A second; Team B go through to the County</p>	<p>Dependent upon the current coronavirus restrictions, we will be continuing with all of these activities as there are so many benefits that are derived through active participation in sporting games and tournaments. We have seen how it can build self-esteem and confidence; help build social skills; develop team building and communication skills; learning that setbacks are an important rite of passage and also concentration and focus; something that is transferred to the classroom.</p>
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			<p>Finals in late Jan 2020);</p> <p>Cross Country (Individual Event) (Yrs 5 & 6, Jan 2020) five pupils through to the County Final in Feb;</p> <p>Sports Hall Athletics County Final (Jan 2020 Yrs 5/6 – silver medallists with special awards for two pupils for ‘teamwork’ and ‘honesty’; New Age Kurling County Final (Jan 2020 Yr 3 special award for one pupil for ‘determination’).</p> <p>Key Steps Gymnastics (Yrs 3/4 – gold medallists and are through to the County Final, Feb 2020);</p> <p>Netball (Yrs 5/6, Feb 2020) Team Diamonds came 1st and are through to the District Finals and Team Silver Ferns came 3rd;</p> <p>Netball District Finals came 2nd; Key Steps Gymnastics County Final (Yrs 3 and 4, March 2020) with special awards for ‘self-belief’, ‘team work’ and ‘high achiever’.</p>	
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Enhanced tracking system: ➤ Tracking system to track progression of skills and learning of different groups of children across the school.	0.00	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table> <p>Tracking the children’s progress is helping to build on their skill level, thereby developing ability and confidence.</p>	1	2	3	4	5					6	7					a	b	c	d	e				
1	2	3	4	5					6	7																
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Celebration: ➤ Included as part of celebration assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved. ➤ Display photographs on sports’ noticeboard/website to raise the profile of PE and sport.	0.00	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td colspan="5">5</td><td>6</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td></td><td></td></tr></table>	1	2	3	4	5					6	7					a	b	c	d	e			Children’s self-esteem and confidence is raised when participating in sporting activities and receiving recognition of all their efforts.	This recognition is an ingrained part of our school culture.
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