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| Logo Colour**Who should I talk to if I would like to discuss my child’s learning?**1. Class Teacher
2. SENDCo (Mrs Marshall)
3. Family Support Worker and ELSA (Mrs Southwell)
4. Acting Head Teacher (Mrs Marks)

Signposting or Referring - Rehab Beyond Cancer**Where else can I find information?**[https://www.hopebrook.co.uk/website/additional\_needs\_-\_meeting\_the\_diverse\_needs\_of\_our\_children/311739](https://www.hopebrook.co.uk/website/additional_needs_-_meeting_the_diverse_needs_of_our_children/311739%22%20%5Co%20%22Hope%20Brook%20Website%20-%20Additional%20Needs%20-%20Meeting%20the%20diverse%20needs%20of%20our%20children)[www.glosfamiliesdirectory.org.uk](http://www.glosfamiliesdirectory.org.uk)[www.familylives.org.uk](http://www.familylives.org.uk)[www.ghc.nhs.uk](http://www.ghc.nhs.uk)[www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)**What happens if I am not happy with the provision my child is offered?**We strive to ensure that this does not happen but if it should then please contact our SEND Governor, Revd Lara Bloom, via the school Business Manager (admin@hopebrook.gloucs.sch.uk) who will be happy to discuss your concerns and plan a way forwards to ensure successful outcomes are achieved for your child. Further advice can be found from the organisations listed above. | Hope Brook Church of England Primary School**Information Report** Longhope Gloucestershire GL17 0LL |
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|  | ***Growing together with God’s love to bring hope to the world.*** |

*At Hope Brook C of E Primary School, we want all members of the school community to continually****grow****in our learning and our understanding of ourselves, each other and the wider world. We seek to do this****together****as an inclusive community were everyone is welcomed, valued and nurtured. As a Church of England School, we are inspired by the message and actions of Jesus as he shared****hope*** *and* ***love****with all he met and spoke about the****Kingdom of God****. Following this example, we aim to bring****hope****by being salt and light in our community and the wider* ***world****.*All children experience quality first teaching from all members of the teaching team. However, at times in a child’s development they may require additional opportunities, accommodations or adjustments to their learning experiences in order to achieve their fullest potential.

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| **Examples of additional opportunities:*** Small group withdrawal support
* Individualised programmes
* One to One Tuition with a teacher or TA
 | **Examples of accommodations or adjustments:*** Small group in class support
* Working partners
* Use of technology
* Desk top: work stations, task boards, communication cards, word mats, wobble cushions, reading guides, coloured overlays
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 | **How is my child’s learning monitored?**Children are assessed by their teaching team in a variety of ways. These include:* Continual Classroom Observations (Daily)
* Formative Assessments (ongoing)
* Summative Assessments (Weekly/Termly)
* My Plan or My Plan+ (My Assessment)
* Education, Health and Care Plans

**Within our teaching team we offer the following areas of expertise:**

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| * Mental Health
* Behaviour
* Emotional Well Being
* ELSA
* Communication and Interaction
* Social Skills
* Listening and Attention Skills
 | * Motor Skills
* EYFS (L7)
* Certificate in Specific Learning Difficulties/Dyslexia (L7)
* Phonics
* Year 5 and 6 Maths
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**Sometimes the advice of other professional is requested, to further develop our understanding of your child’s needs**. These may include:

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| * Occupational Therapy
* Speech Therapy
* Advisory Teaching Service:
* Educational Psychology
* School Nurse
* Physiotherapy Service
* Family Support Worker
* Early Help Team
* Community Paediatrician
* Children and Young People Service (CYPS)
 | * Toucan Play Therapy
* TIC+
* Social Care
* Child Behaviour and Parenting Courses
* Winston’s Wish
* Forest Pulse
* Young Carers
* Art Space Specialist Support
* Play Rangers (Holiday Activities)
* PEAK
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